

The Justice System Responds

Lesson Plan: Law 11; Law 12; Media Studies 11; Challenge and Change in Society 12

Key themes: Justice sector responses to hatred

Estimated Time: 60 minutes

Lesson Steps

- Discuss Pre-Viewing Question with students
- View the clips of David Lepofsky and Jay Hope (approximate running time: 6.5 minutes)
- Brainstorm indicators of social change in relation to hatred
- Have students do one of the activities to investigate the effectiveness of the justice system in combating hatred.

Pre-Viewing Activities

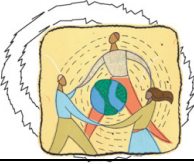
- 1) What is the role of the justice system in combating hatred?
- 2) Do you think that the justice system should be reactive role or should it be proactive as well? (respond to incidents of hatred, or take steps to prevent these incident?)
- 3) Brainstorm measures are currently in place within the justice system (legislation, programs, etc) to address the problem of hatred in society?
- 4) What could be added or changed?

Post-Viewing Activities

As a class, make a list of the changes in society that would indicate that the justice system is having a positive impact on society.

Activities

- 1) Explore some of the government websites listed below. Identify various programs or policies that are aimed at combating hatred.
Department of Justice: www.justice.gc.ca/eng/index.html
Ontario Courts: www.ontariocourts.on.ca
Ministry of the Attorney General (Ont): www.attorneygeneral.jus.gov.on.ca



Combating Hatred in the 21st Century



- 2) Research various media sources over a period of time. How does the media portray the justice system and its attempts to address hatred?
- 3) Discuss your opinion of the public's perception of the justice system and the way it addresses hatred and discrimination.

Related OJEN Resources (www.ojen.ca)

Justice and the Media Resource (120 page resource of classroom activities on the relationship between the Media and the justice system. Available at no cost at www.ojen.ca)