

Combating Hatred in the 21st Century



The Nature & Impact of Hate and Hate Crimes

Lesson Plan: Civics 10; Introduction to Anthropology, Psychology, and Sociology 11; Challenge and Change in Society 12

Key themes: Strategies for resisting hatred

Estimated Time: 30 minutes

Lesson Steps

- Discuss Pre-viewing Questions with students
- View the clips of Evan Solomon, Charles Smith, Uzma Shakir, and Justice David Corbett (total running time: 9 minutes)
- Brainstorm strategies for combating hatred
- Work in small groups to assess the effectiveness of each strategy
- Post results as a resource for students

Pre-Viewing Questions

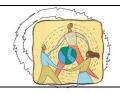
- 1) How do we learn about the context of other people's lives in such a diverse community?
- 2) How does discrimination affect the way we treat other people?

Post-Viewing Discussion Questions

- 1) What messages do you take from Evan Soloman's story about the bully? Do you agree with his father that he should have fought the bully?
- 2) Do you think that the comments made by the coach were racist? How do you think that kind of comment affects students?
- 3) Do you see "self-segregation" within your school? Is it a problem? If so, what should be done about it?

Activity

- 1) As class identify the strategies that these speakers identified to combat hatred (resistance/fighting; humour; education; talking about personal experiences; increased representation in positions of power)
- 2) Add any other strategies generated by the class to the list.



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- 3) Have students work in small groups to identify the pros and cons of each of these strategies. Use the attached chart to organize the ideas.
- 4) Post these sheets in the classroom and return to them when assessing various ways that class members, current figures or historical figures have addressed hatred.



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The Nature and Impact of Hate: Analyzing Strategies of Resistance: Worksheet

Strategy:	
Pros (advantages to using this strategy)	Cons (downsides to using this strategy)
Other considerations or Ideas:	

Group members: