



Remembering the Past – Building the Future

Lesson Plan: Civics 10; Law 11; Law12; Sociology 12; Challenge and Change in Society12

Key themes: Prominent Canadians who have overcome institutional and personal discrimination

Estimated Time: 2 - 60 minute classes

Lesson Steps

- Discuss Pre-viewing Question with students
- View the clip (approximate running time: 56 minutes)
- Have students do one of the activities below, or divide the class into three groups and have one group complete each activity and present the results to the class.

Pre-Viewing Activities

- 1) As a class, brainstorm individual Canadians who have taken a stand against hatred or discrimination. Discuss how these average citizens showed courage.
- 2) Ask students to rate the level of hatred they think is relevant in Canada. Is this improving or getting worse? How does Canada rank compared to other countries

Activities

- 1) Many of the speakers identify historical events relating to hatred and discrimination. Choose one to explore it in more detail. What laws or programs are in place today that might prevent such incidents from occurring again?
- 2) Fantasy Panel: Choose 3 to 5 members who you would like to see on a panel discussion on combating hatred in the 21st century. These can be members of your school or local community, politicians, philosophers, jurists, persons from landmark cases, etc. Be sure to choose individuals who will be able to “share” some insights into addressing the problem of hatred in our society. Prepare a list of questions for this “panelists” and consider what their answers might be. You could prepare a pamphlet that advertises the panel.
- 3) A general theme among the speakers is the need to stop complacency and to take action. Choose an issue that you feel relates to the problem of hatred or discrimination in your school or community. Organize a committee that could meet to discuss the problem and propose potential solutions.