



Poster Challenge Sample Lesson Plan

Time Needed: 120 minutes (i.e. four 30-minute sessions)

- 30 minutes to review and discuss *the Canadian Charter of Rights and Freedoms* and what it means.
- 30 minutes to develop a class *Charter of Rights*.
- 60 minutes (in 30 minutes time slots) to go over instructions and allow students to design and complete their posters.

Description of Task:

- Students will develop a class *Charter of Rights* together.
- Each student will draw a picture that defines what they value about democracy and the *Canadian Charter of Rights and Freedoms*.

Specific Expectations Addressed in Task:

- Grade 5 – People and Environments: The Role of Government and Responsible Citizenship. Demonstrate an understanding of the rights of Canadians, including those specified in the *Charter of Rights and Freedoms*.

Objectives:

- Students will be able to describe the *Canadian Charter of Rights and Freedoms*
- Students will be able to describe what the *Canadian Charter of Rights and Freedoms* means to them.
- Students will be able to develop a class *Charter of Rights*.

Teacher Instructions:

1. Register your class with OJEN by **Friday November 25th, 2016**.
2. Upon receiving your registration, OJEN will confirm the drop-off location in your community.
3. Hold a session to review and discuss the *Canadian Charter of Rights and Freedoms*.
4. Hold a session to develop a class *Charter of Rights*. Write or type the class *Charter* on poster paper. Laminate to preserve. Post on class bulletin board.
5. Hold two sessions to describe the contest and for students to complete their posters.
6. Send posters to the pre-arranged drop-off location along with Poster Submission Form and signed parental consent forms.
7. Poster selections will be made and teachers will be notified.

Deadline for submitting posters is Friday December 9th, 2016.