

MODULE 6

Careers in Policing

Focus Question - Why does someone consider a career in policing and what does a career in policing really look like?

Overview

This module invites students to consider the different reasons for choosing a career in policing. Students will prepare questions and scenarios for a police guest speaker and will be encouraged to consider policing as a possible career option.

Learning Objectives

- To understand that people consider a career in policing for different reasons.
- To encourage students to consider policing as a career option.

Note to Teacher

This module is designed to incorporate a police officer as a guest speaker. If you are in the service area of the Toronto Police Service, please contact (416) 808-7100 to arrange for a guest speaker. If you are in the service area of the Ontario Provincial Police, please contact your local detachment to arrange a guest speaker. A full list of detachment phone numbers is available at: <http://www.opp.ca/ecms/index.php?id=420>. You could also inquire about any community educational opportunities that are offered directly in your service area.

MODULE 6 - Careers in Policing

ACTIVITY 1

Meeting a Police Officer

Materials

- Copies of *Preparing for a Guest Speaker: KWL Chart* (one per student).

Teaching and Learning Strategies

1. If Module 1 has not been completed, invite students to consider what tasks are completed by the police in our communities. If Module 1 has been completed, activate this prior knowledge by inviting students to reconsider their own ideas about the nature and importance of policing in a society.



Teacher's Key

Some examples include:

- crime prevention, investigations, traffic and safety, responding to emergencies, etc. (also refer to Module 1)

2. As a large group, discuss why someone would want to complete these tasks.

- What kind of person would this be?
- What are some other reasons why someone would consider going into the police force?



3. Provide some background on the guest speaker that will be coming to the class and ask students to brainstorm questions and scenarios to ask the speaker.
4. Distribute the handout, *Preparing for a Guest Speaker: KWL Chart*, and have students complete the first two columns.
 - What do they already know about policing and police officers (based on everything they have learned in the other modules)?
 - What do they want to know more about? What do they want to know from the perspective of a police officer?
5. Complete the guest speaker visit.
6. Have students debrief by completing the third column of the *KWL Chart*. Have a class discussion to reflect on what they learned from the visit.

PREPARING FOR A GUEST SPEAKER: KWL CHART

What do I K now already?	What do I W ant to know?	What have I L earned?