



OJEN | ROEJ

ONTARIO JUSTICE EDUCATION NETWORK
RÉSEAU ONTARIEN D'ÉDUCATION JURIDIQUE

Update

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Working With Aboriginal, Francophone and Immigrant Communities



Robert Power, Chair of the Ontario Trillium Foundation, with Chief Justices R. Roy McMurtry, Heather Forster Smith, and Brian W. Lennox at the 2004 Law Week Opening Ceremonies.

Over the next three years OJEN will be working together with Aboriginal, Francophone and immigrant communities to ensure that its programs reflect these communities, their concerns and aspirations.

With support from the Ontario Trillium Foundation, new programming will be aimed primarily at youth from these communities, as well as youth-at-risk and younger children. The initiative was launched at the 2004 Law Week Opening Ceremonies by The Honourable Michael Bryant, Attorney General of Ontario, with Robert Power, Chair of the Ontario Trillium Foundation.

This initiative supports a key component of OJEN's mission: "Promoting public understanding, education and dialogue to support a responsive and inclusive justice system." Ensuring that OJEN programs

are inclusive means being aware of specific communities that face barriers within the justice system and in society, and are at risk of social exclusion. The initiative is important capacity building for OJEN.

The dialogue begins as OJEN develops its approach. Each of these communities has a unique place in Canadian society and history. Aboriginal rights and French language rights are protected in the constitution. The historic and contemporary experiences of the three communities will be central to program development. Mary Marrone, Program Director, has begun meeting with members of the three communities who are involved in or interested in the justice and education

(continued on page 2)

OJEN's mission: "Promoting public understanding, education and dialogue to support a responsive and inclusive justice system."



The Honourable Michael Bryant, Attorney General of Ontario, announcing OJEN's new programs during the 2004 Law Week Opening Ceremonies.

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systems. Out of this consultation process, OJEN is developing relationships with potential program partners and project advisors. During the three years OJEN will also develop a pool of justice sector volunteers who are from these communities or have a special interest in working with them.

This initiative will build on OJEN's existing activity, such as *Courtrooms & Classrooms*, high school student mock trials and law symposia, Summer Law Institutes for high school teachers, and curriculum resources for teachers. The project has already begun to influence the content of OJEN programs, with this year's Toronto Summer Law Institute featuring Murray Klippenstein, counsel to the George family, speaking about the Ipperwash Inquiry; Royson James,

Toronto Star columnist, speaking on minorities and the justice system; and Hart Schwartz of the Human Rights Commission, addressing racial profiling.

Over the next three years OJEN will develop its infrastructure to be reflective of Ontario's diverse communities. The Ontario Federation of Indian Friendship Centres has joined the OJEN network, and the Ontario Council of Agencies Serving Immigrants has accepted the invitation to join OJEN. Discussions have started with Association des Juristes d'Expression Francaise de l'Ontario (AJEFO) towards working together to advance justice education in the Francophone community. Building solid relationships with our partners in justice education continues to be a priority focus for OJEN.

Law Librarians Participate in *Courtrooms & Classrooms* Visit



Eric Leduc, Director of Education for the Toronto Association of Law Librarians with Captain Doug Taylor, Site Manager for the Commissionaires at Osgoode Hall and the Courthouse at 361 University Avenue.

More than 60 law librarians from the Toronto Association of Law Librarians attended an OJEN Courtrooms & Classrooms visit recently, as part of the Association's continuing education program. During the session, Justice Fran Kiteley of the Superior Court of Justice, and Chair of the OJEN Board, together with Assistant Crown Attorney Nancy Krigas and Rosanna Giancristiano, Manager of Criminal Intake & Jury Office (Court Services), and Captain Doug Taylor, Site Manager for the Commissionaires at Osgoode Hall and the Courthouse at 361 University Avenue, talked about the justice system and the different roles of the judiciary and Crown Attorneys and defence counsel, as well as the "ins and outs" of the bail and jury processes.

Questions from the librarians covered a wide variety of topics, including the importance of judicial independence,

how juries are selected, what steps are taken to ensure that both the judiciary and juries are representative of our society, what role information about accused persons' socio-economic circumstances plays in trials and sentencings, and issues surrounding prompt public access to court decisions.

The librarians, who hailed mainly from law firms, universities and courts, found the experience enlightening, as illustrated by Connie Crosby, President of the Association: "Although I am a law librarian, this is the first time I have been in a courtroom. The program provided a greater understanding of the justice system, which will be of assistance in my professional duties."

Wendy Reynolds, Ontario Securities Commission Law Librarian, agreed: "I found the program fascinating. Although the OSC is an administrative tribunal, I knew little about the criminal justice system prior to the session."



Librarians in the prisoner's box during the visit.

Welcome from Ontario's Chief Justices, *this issue featuring the Chief Justice of the Ontario Court of Justice*

On behalf of the Chief Justices, I welcome you to the second issue of the Ontario Justice Education Network's newsletter, *Update*. Thus far, 2004 has seen a marked increase in OJEN activity including: mock trials, law symposia, law debates, as well as the addition of new teaching resources. A growing number of justice sector representatives and teachers are creating opportunities for dialogue, to ensure that students understand our justice system. Once again, high school teachers in our province have been able to participate in an exciting Summer Law Institute, where leaders from the justice sector offered their experiences and engaged in a lively exchange with participants.

Two new partners have joined the OJEN Network. I welcome the Ontario Council of Agencies Serving Immigrants, and the Ontario Council of Law Deans and look forward to their participation on the Network.

The last two meetings of the OJEN Network focused on the *Youth Criminal Justice Act* and preparations for Law Day, respectively. In dealing with the *Youth Criminal Justice Act*, Justice for Children and Youth participated in discussions along with

Network members including: Community Legal Education Ontario, the Department of Justice and the Ontario Principals' Council. Law Day is an important collaborative activity. The Ontario Bar Association, which hosts the Law Day organizing committee, led discussions among Network representatives about the 2004 theme of diversity.

As part of its on-going mandate, OJEN is increasing its capacity to support an inclusive and responsive justice system through education and dialogue. Over the next three years, OJEN will focus on Ontario's Aboriginal, Francophone and immigrant communities, as well as youth-at-risk and younger children.

Among the other initiatives that OJEN continues to develop are the following: An upcoming program entitled "Art in the Courts" is a collaborative venture with the Ministry of the Attorney General and Legal Aid Ontario, with funding from the Law Foundation of Ontario. Artwork submitted by grade 5 students to the Legal Aid Ontario's Law Day poster competition will be placed in eight Ontario courthouses.



OJEN's "Adopt-a-School" program has commenced. First initiated in the Peel Region, the program supports law-related learning by encouraging relationships between local schools and lawyers. Law firms and individual lawyers are linked with schools to provide support for law-education including: mentoring students, acting as a resource for law teachers or coaching student mock trial teams.

Lastly, OJEN has just launched its new website at: www.ojen.ca. The website offers the latest news on OJEN activities and I recommend a visit.

The Honourable Brian W. Lennox,
Chief Justice of the Ontario
Court of Justice.

OJEN Launches New Website www.ojen.ca!

OJEN has now launched its new website at www.ojen.ca. The site is packed with comprehensive information on OJEN's programs, as well as resources available for free download. Highlights include Landmark Case Teaching Resources, Mock Trial and Law Symposia "How to Guides", the Grade 10 Civics Resource "Values of the Justice System", and Summer Law Institute presentations.

OJEN's programs and network partners are also featured; there is a detailed links section, and a public legal education events calendar. Visitors can also sign-up to receive OJEN newsflashes and *Update* newsletter by email.



Youth and Community Safety

Chief Justice Roy McMurtry, Chair of the Ontario Justice Education Network, and Chair of the Toronto Mayor's Panel on Community Safety, opened a research colloquium at the University of Toronto Scarborough campus on June 25. The Chief Justice described the colloquium as an opportunity for practitioners to have a dialogue with researchers and develop long-term community safety strategies, and began the day with a quote from one of the papers that cited a Government of Canada statement from 1982:

It is now generally accepted the [criminal justice] system cannot realistically be expected to eliminate or even significantly reduce crime.

Presented jointly by the University of Toronto, York University and the City of Toronto, "From Enforcement and Prevention to Civic Engagement: Research Colloquium on Community Safety" included speakers from both academic institutions, as well as Acadia University, and City University of New York.

Speakers presented research findings on issues related to youth crime, youth violence and the effectiveness of measures taken to reduce both. Research highlighted the limitations of the criminal justice system, and the futility of increasingly harsh penalties for criminal behaviour in creating safer communities. According to Professor Cheryl Webster, while the existence of criminal sanctions is important as a deterrent to criminal behaviour, increasing sanctions does not increase the effectiveness of deterrence. There is no evidence to suggest that harsher penalties reduce crime.

Professor Jennifer Jenkins discussed biological and environmental factors identifiable in young children that may be indicators of adolescent crime. Her research showed that the most

effective interventions are those undertaken in early and middle childhood. Providing support to vulnerable kids may mean that those otherwise at risk never commit crimes.

She also cautioned against interventions that group "at-risk" kids: "Adolescents treated in group settings with other adolescents showed a major rise in delinquency over time...They reinforced one another, exchanged techniques and encouraged further delinquent activities".

"We have to ensure that in every neighbourhood, every young person has a chance in life."

**David Miller
Mayor, City of Toronto**

There was important evidence from the United States about the impact of zero tolerance policies, where such school policies were embraced before being imported to Ontario. Professor Martin Ruck described how the impact in the US has been primarily to increase the number of kids expelled or suspended from school. Suspensions almost doubled between 1974 and 1998, from 1.7 million to 3.1 million, with 87,000 expulsions. This pattern is echoed in Ontario, where suspensions increased from 17,000 to 24,000 between 2000/01 and 2001/02. The overall effect on schools has been to change their culture from a democratic academic one, to a criminal justice culture.

Professor Tony Doob of the Centre for Criminology at the University of Toronto, described a range of crime prevention approaches, but focused on schools as important institutions

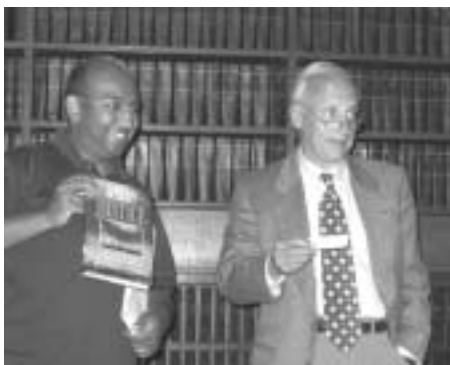
that can help youth resist delinquency. His findings demonstrated that prosecuting youth for minor offences, and that many "scared straight" programs actually have a negative impact, increasing the likelihood of recidivism. Adolescents who might otherwise "outgrow" minor brushes with the law become entrenched in their behaviour, particularly if they are incarcerated.

Professor Doob described the importance of the school climate, presenting research suggesting that schools and school boards can reduce problems of disorder within their institutions by creating effective schools: "By creating a fair environment in which youths want to work hard and, in general, feel attached to school values, one not only gets better schools, but also schools that are relatively free of disorder." Professor Doob commented that:

"High risk youth who resisted delinquency and drug abuse had more 'protective factors' than the high-risk youth who were not resilient...Educational experiences (as one example of a type of 'protective factor') consistently distinguished resilient youth from non-resilient youth. Those youth who were good at school, valued school, and who reported having positive interactions with teachers were more likely to be resilient to delinquency and drug abuse."

These research findings have important program implications for Ontario's education and justice systems. It is important that practitioners in both fields learn about them and discuss them. The research papers and discussion summaries will be published through the University of Toronto Centre for Criminology's publishing series. For more information please contact Jim Phillips at 416-978-7068 ext. 231 or j.phillips@utoronto.ca.

Teachers Answer Summons to Summer Law Institute



Ravi Vethamany, winner of the Osgoode Society book draw, with Justice Stephen Goudge of the Ontario Court of Appeal.

Over 100 law teachers registered for an exciting Summer Law Institute held September 1 & 2 in Convocation Hall at Osgoode Hall, Toronto.

The Institute was opened by the Hon. R. Roy McMurtry, Chief Justice of Ontario, and OJEN's Network Chair, who focused on youth issues. The Chief Justice suggested that we should continue to examine our youth justice system to determine whether courts are being relied on too much. He referred to a recent survey conducted by University of Toronto criminologist and fellow Institute presenter, Professor Anthony Doob, which found that many youth court judges believed a "significant percentage" of the cases coming before them could be dealt with outside of the court process.

After a riveting presentation by Alan



Justice Ted Ormston, Co-chair of the OJEN Education & Programs Committee in the Ontario Court of Justice Old City Hall Courthouse.

(photo courtesy of David Spencer)

Borovoy on "Civil Liberties: Fact and Fantasy", Dr. James Young, Chief Coroner for the Province of Ontario, captivated the teachers with his presentation about how death investigations can be used for society's benefit. Using examples from Ontario and the international arena, Dr. Young demonstrated how an independent Coroner's Office can play a crucial role in the advancement of a democratic society.

Other highlights included a presentation by Murray Klippenstein, counsel for the George family in the Ipperwash Inquiry. He provided excellent historical background on aboriginal treaty rights and updates on Ipperwash, tempered with practical



Teacher participants in Convocation Hall, September 1.

information about running a public interest law practice. Complementing a dinner presentation by the Ontario Human Rights Commission, Royson James, columnist with the Toronto Star presented personal perspectives about the impact of racial profiling. He spoke of how part of his son's drivers' education was to keep both hands on the steering wheel if he was pulled over by the police and to ask for permission before reaching to the glove compartment for insurance documents.

Courtroom sessions with a wide range of legal representatives were held in the Courthouses at Toronto's Old City Hall, and 361 University Avenue. For



Grace Russell, Courtrooms & Classrooms Coordinator at Old City Hall Courthouse with Royson James of the Toronto Star.

(photo courtesy of David Spencer)



Allan Hux, Co-chair of the OJEN Education & Programs Committee, with Murray Klippenstein.

the full Summer Law Institute program, visit www.ojen.ca

Volunteers from the teaching community and bar were pivotal in organizing this thought-provoking Institute, with committee members including Allan Hux, Toronto District School Board; Anyta Kyriakou, Toronto Catholic District School Board; Sean Nakatsuru, Ministry of the Attorney General; Thomas Kerr, Piersanti & Company; Elizabeth Hyde, Miller Thomson LLP; Wendy Matheson, Advocates' Society; and Frank Cesario, Torsy LLP.

The Institute was supported by the Law Foundation of Ontario, the Law Society of Upper Canada, Emond Montgomery Publications, Irwin Law, and the Osgoode Society.

Students Fill Ontario Courthouses!

Why Mock Trials?

While the mock trial experience is fun for students, it is also highly educational. Nancy Polack, a Curriculum Consultant for the Rainbow District School Board, and an enthusiastic member of OJEN's Sudbury Local Education Committee and mock trial organizing committee since their inception, offered us her observations on the benefits of mock trials: *"Mock trials play a very important part in teaching students about the justice system. The process is very closely aligned with the Grade 12 Law Curriculum; there is a direct link to the criminal law component, and students gain good insights into how the justice system works."*

The interactive mock trial learning experience is far preferable to simply setting assignments. The chance to 'present their case' in actual courtrooms gives students a real and meaningful experience, which is often shared with the wider community – peers, teachers, parents and friends. The educational value of the mock trials is therefore much wider than just the student participants.

In addition to meeting curriculum expectations, mock trials also develop other skills - including public speaking, teamwork, presentation, preparation, and critical thinking. They are a real time commitment for students, who also hone their relationship building skills by interacting with assigned mentor lawyers, judges and court personnel. This allows for authentic connections with the 'outside world'."

In Nancy's view, mock trial opportunities are a huge incentive to students considering high school law courses, and likely to contribute to increased law course rolls.

North East Region Regional Judicial Contact, Justice Patricia C. Hennessey, a driving force with Sudbury mock trial activity, comments that: *"Mock trials are very much learning experiences. The average educated Canadian has little legal system knowledge, yet the legal system is a core part of our society and democracy. Taking part in a mock trial event (or having your child, or friend take part) gives a foundation for developing an appreciation of justice system dynamics."*

Mock trials are excellent teaching tools. At our event in June, the Hon. Douglas Cunningham, Associate Chief Justice of the Superior Court of Justice, explained to the students the purpose of each part of the trial, together with the requirements for satisfying each part. He then detailed ways in which students had met these requirements, and gave suggestions for the future."

2004 has seen significant mock trial activity throughout Ontario. New programs have been locally developed, and established events have increased capacity, meaning greater numbers of students and schools have had the opportunity to participate.



Justice Peter Tetley of the Ontario Court of Justice, with Lori Thompson, Assistant Crown Attorney, at the York Region mock trial competition in March.

This year's activity includes mock trial events presented in Sudbury. In January, approximately twelve lawyers from the bar and Crown Attorney's office participated as student team coaches. Each lawyer contributed as much as 15 hours to coaching. Teams from three schools participated, with defence team of David Corelli and Matt Williams of St. Benedict Catholic School taking the competition by only one point, being presented with the Hennessey Cup. In June, a

similar event took place, attended by Associate Chief Justice Douglas Cunningham, and a French language event was developed for September.

Peel's second annual Secondary School Mock Trial Tournament took place in the Brampton Courthouse in March. Seventeen student teams (approximately one hundred and fifteen grade 12 students) from the district and separate school boards participated, each having the assistance of both a Crown lawyer, and a defence counsel. Members of the judiciary from the Court of Appeal, Superior Court of Justice and Ontario Court of Justice adjudicated. Grade 10 students also participated as court clerks. Justice Nancy Kastner was delighted to introduce the Hon. William Davis, former Premier of Ontario, who created a monetary award to be presented to the highest scoring team each year. Mr. Davis presented the inaugural award to Our Lady of Carmel Secondary School.

York Region's first mock trial competition took place in the Newmarket courthouse during February and March. Thirteen student teams took on the defence and prosecution roles. Others participated as clerks. Chief Justice Brian W. Lennox, together with local Administrative Judge of the Ontario Court of Justice, Justice William Gorewich, participated as first evening chairpersons. Twelve members of the judiciary, together with three Crown lawyers, acted as tournament judges. Another sixteen Crown lawyers and members of the bar coached students. Over 100 students took part, with St. Elizabeth Catholic High School being awarded first place. This competition was the inaugural event of the newly formed York Region Local Education Committee.



Students enjoying the Simcoe County mock trial event in June.

Another very new OJEN Local Education Committee, this time in Halton, launched its justice education activities with a mock trial tournament in May. Taking place in the Milton courthouse, the event, like many others, enjoyed a great deal of support from the school boards, judicial secretaries and court services. Six schools from both the district and separate school boards participated, role-playing prosecution and defence counsel. Local crowns and private bar lawyers sat as judges on the trials, offering students advice and pointers along with their verdicts.

The month of May also saw teams from Catholic schools in Toronto and Halton regions meeting in the moot court and lecture halls at Osgoode Hall Law School for an inter-school board mock trial tournament. This event followed an earlier mock trial event for Toronto Catholic District School Board teams. Twelve teams from eleven schools presented cases in the earlier event, with seven teams from five schools taking part in the second event. The tournaments allowed students to interact with Patrick Monahan, Dean of Osgoode Hall Law School, several law students, and members of the judiciary and bar who participated as tournament judges.

Simcoe County's mock trials show a strong spirit of teamwork among the judiciary, bar, teachers and court personnel. This year's event spearheaded by Justices Fred Graham and Glenn Krelove took place in June,

in the Barrie Courthouse. From April onwards, teams of Crown and defence counsel coaches met weekly with student teams to prepare for the event. Twenty-eight students from Nantyr Shores Secondary School, Barrie North Collegiate, Eastview Collegiate and St. Joseph's High School participated. Simcoe County develops its own mock trial scenario, with each student team being assigned the role of defence or prosecution. This year's teams tackled that most serious of charges – murder!

Simcoe County has also developed an excellent collaborative approach to marking mock trials. While judges conduct the trials and deliver verdicts, teams of four markers are assigned to mark student teams. After the trials, marking teams confer and compare their score sheets to reach consensus on scores.

Coinciding with 2004 Law Week activities, Justices Sal Merenda and Lloyd Budzinski, in collaboration with Crowns counsel, defence lawyers, community representatives and schools, organized a mock trial demonstration in a shopping mall in Toronto's Jane-Finch neighbourhood. During welcome remarks, a 'staged' purse snatch occurred, with police pursuing and apprehending the accused thief, who then stood trial. Students, members of the public, mall business owners, and media representatives watched the trial, and



Associate Chief Justice Cunningham of the Superior Court of Justice, with student participants at the Sudbury mock trials in June.

participated as juries (one of which acquitted, the other convicted!). A great exercise in "bringing the court to the people".

And lastly, many teams from throughout Ontario progressed from school or interschool tournaments to the annual Ontario Bar Association Law Day Secondary School Mock Trial Competition. This year, forty-eight teams registered for Round Two of the competition, which resulted in four regional winners. These teams progressed to the April 15 Law Day final rounds held in the Superior Court of Justice Courthouse at 361 University Avenue, Toronto. The team from Leo J. Austin Catholic Secondary School in Whitby took this year's top honours. The recently developed Law Day Elementary Schools Mock trial event was very well received this year, with almost two hundred Ontario classes participating. In addition to leading Law Day mock trial events, the Ontario Bar Association also supports mock trial activity by developing a new free-of-charge mock trial scenario each year. Scenarios can be accessed at www.oba.org.

To further support mock trial activity, OJEN has developed a How To Guide for Mock Trial Events, along with a How To Guide for Mock Trial Lawyer Coaches. Both guides are available in the resources section of www.ojen.ca.



Making submission during the second annual Peel Mock Trial Tournament in March.



The case proceeds - students during the second annual Peel Mock Trial Tournament.

Teachers Take Up Judge Shadowing Opportunities

While judge shadowing allows teachers to gain a behind the scenes look at the courts, it can operate as a two-way street, giving judges, Crowns, lawyers, and other justice system personnel an opportunity to learn more from teachers about how young people learn, and react to the justice system.

A passionate advocate for the benefits of teacher judge shadowing visits is Justice Lloyd Budzinski of the Ontario Court of Justice, who recently introduced the program to his courtroom at Finch Avenue West in Toronto. During one of the judge shadowing days this August, Justice Lloyd Budzinski and teachers compared ideas about young people, methods of learning, and the impact different sentences have on students, with participating teachers. Both sides found the experience beneficial. *“It is important that judges get feedback from teachers, as well as the other way round”* says Justice Budzinski, who was sitting that day in youth court where he dealt with sentencings, bail applications, and remands.

“Another part of this process is the development of relationships between us and the teachers, so teachers can follow up the visit by calling judges, Crown counsel, defence lawyers, probation officers or legal aid representatives they met during the day to ask questions about the justice system, or to arrange classroom speakers.”

Justice Budzinski recommends that visits be kept flexible, as it is impossible to rely on cases proceeding, or lasting an estimated time. Back-up plans, especially knowing what is scheduled in other courts, make visits more productive. To give teachers as great an insight into the role of a judge as possible, His Honour will, if it is appropriate for the case, allow them to sit in the front of the court. Between cases, there can be opportunity for discussion. At one point during a visit in

August, Justice Budzinski took advantage of a break in proceedings to clear his court of lawyers in order to explain to teachers the intricacies of a previous matter. Lunch breaks also provide opportunities for discussion and detailed questions and answers.

Judge shadowing opportunities can be promoted to teachers through local school board representatives. If assistance is needed in making connections with your local school boards, please contact OJEN.



Justice Budzinski with teachers during a judge shadowing day in August.

What I Did During My Summer Holidays...

Jse-Che Lam, Don Mills Collegiate Institute, Toronto District School Board

On Friday 4 August, I attended at the Ontario Court of Justice at 2201 Finch Avenue West for its impressive “Judge Shadowing” program for teachers. This program truly makes the justice system transparent. If you think that’s an impossibility, let me say that shadowing Justice Budzinski allows teachers to understand his transformation from civilian to provincial court judge, as well as the considerations that judges must bring to bear on the cases they hear.

The itinerary included meeting an assembly of Crown Attorneys, defence lawyers, court staff, legal aid representatives, and probation officers, many of whom extended invitations to us to contact them in the future for additional classroom assistance. After a briefing, we were given our courtroom seating arrangements (either next to the court clerk or next to the prisoner’s box). Everyone in court was informed about our purpose and presence.

That morning, His Honour had three separate cases involving teens accused of a variety of offences ranging from robbery

to break and enter. Each possessed spotty academic records and disruptive home lives. Their families recognized that the dreams once held for these troubled adolescents had all but completely derailed. Teachers often perceive that justice can be soft on young offenders. This program reminds participating teachers of the imperfections of human nature; and that the legal process can be complex. Judge Budzinski approached each case on the merits of the situation, preventing justice from becoming arbitrary.

This experience leaves one with an appreciation of the challenges of maintaining a “just” society. Justice Budzinski recognizes the importance of salvaging a youth’s inauspicious reputation; he and I share a similar yet difficult public responsibility – giving young people some chance in becoming contributing members of society.

And at some point, I hope that I can return His Honour’s hospitality and welcome him into my work environment. Then he can truly see how everything comes full circle.

Thunder Bay Celebrates Law Day

Law Day celebrations were held in Thunder Bay this year, with activities organized by a newly developed committee of the Thunder Bay Law Association – including Kristen Bucci (Chair) Bill Covello (also a member of the OBA Law Day Committee), Kevin Cleghorn, Mike Harris, Steve Wojciekowski, Mary MacKinnon and Justice John DeP. Wright.

On April 15, one hundred grade 9 & 10 students from Westgate High School gathered at the Thunder Bay Court House (Superior Court) and were met by Justice Helen Pierce, who spoke to them about the justice system. Student teams then presented a mock trial, for which they had prepared with the help of local lawyer coaches. Also that day, lawyers Kristen Bucci, Kevin Cleghorn, Mike Harris and Janice Vauthier, participated as panelists in a discussion on issues arising from the Law Day theme of ‘Diversity – Celebrating Your Right to be Unique’, as well as legal careers. The panel was broadcast on Thunder Bay community cable network. In the evening, public

courthouse tours were held, and awards presented to the winners of the Grade 5 Legal Aid Ontario poster contest.

The Thunder Bay committee will be continuing its efforts next year, celebrating the Law Day 2005 theme of ‘*The Law: Its Importance to You*’. Programs will include a poster contest, essay contest, mock

trials, courthouse tours and cable television information program. The Thunder Bay Law Association is also instituting OJEN’s Adopt-a-School program (see page 13), establishing links between local members of the bar and educators. If you would like further information on Thunder Bay activities, please contact Kristen Bucci, Chair of the Thunder Bay Law Day Committee, at Buset & Partners, LLP, 1121 Barton Street, Thunder Bay, ON P7B 5N3.



You Be The Judge!

The Supreme Court of Canada was the site for the launch of *You Be The Judge*, an interactive resource for teachers and students developed by the Canadian Superior Court Judges Association. Chief Justice Beverly McLachlin participated with representatives of the Association, teachers and others from across Canada, including OJEN representatives, at the event on October 2, 2004. Designed for integration into Canadian high school curricula, *You Be The Judge* is a multimedia educational program applicable to social studies, civics and law courses, produced with funding support from across Canada, including the Law Foundation of Ontario. It introduces students to the role of judges within our judicial system, and encourages exploration of important concepts such as the rule of law, judicial independence and judicial impartiality. *You Be The Judge* will complement OJEN’s *Values of the Justice System* Grade 10 Civics Resource, which addresses broader aspects of our justice system, including Canadian Rights and Responsibilities, Fair Process, Dispute Resolution, and International Rights and Responsibilities.

You Be The Judge has three components – a teachers’ guide, a resource website for teachers and an online interactive program for students. The program is built around five

guiding questions that lead students through five case scenarios and issues associated with the role of judges in Canada’s judicial system. The five guiding questions and associated case scenarios are:

Module 1: *Why do we need judges?* – Drugs in the backpack

Module 2: *Why must judges be fair and impartial?* – Hotel sues youth who damage hotel room

Module 3: *What is the judge’s role in the justice system?* – Teacher sued for assaulting student

Module 4: *How do judges make decisions?* – Bail hearing in armed robbery case

Module 5: *Why are judicial independence and judicial impartiality so important?* – The protest

Each of the teaching modules begins with proposed lesson plans geared towards students 14 to 19 years of age with a wide range of academic abilities and diverse set of cultural backgrounds. Modules detail learning outcomes, additional exercises for classroom use and assignments, and Internet links to additional resources.

You Be The Judge can be accessed at www.youbethejudge.ca.

Law Week & OJEN's Great Debate 2004



Justice Ted Ormston, Co-chair of OJEN's Education & Programs Committee, with Lorne Honickman of Court TV Canada, the Great Debate MC, at the Great Debate reception.

Law Day 2004 activity, with the theme of “Diversity – Celebrating Your Right to Be Unique” was impressive. Collaborative activity, led by the Ontario Bar Association (OBA), celebrating the Canadian Charter of Rights and Freedoms is a hallmark of Law Day. This year many parts of the province saw programs for students and the general public developed by the judiciary, bar, law associations, schools, OJEN, Legal Aid Ontario, the Education Network of Ontario, and community members. Law Day activity is supported by the Law Foundation of Ontario.

Specific Law Week initiatives included the secondary school mock trial tournament, court tours, information sessions, a Grade 5 poster competition, elementary school mock trials, Phone-a-Lawyer programs, a Charter Challenge, and photography and essay competitions. OJEN again co-hosted, with the OBA and school boards, Law Week opening ceremonies that welcomed OJEN's network partners, dignitaries, and 400 public and Catholic school board students and teachers who participated in the law symposium that followed.

For the second straight year, Law Week featured OJEN's Great Debate. Exploring the issue of same sex marriages, the debate was recorded by Court TV Canada for broadcast. OJEN subsequently developed a Landmark Case teaching resource on the same sex marriage decision, which includes a DVD copy of the Debate broadcast.

Below is a Great Debate 2004 report by Anne Katherine Dionne.

Opposing perceptions and impassioned advocacy, reverence for the monumental legal and social impact of a court's decision, one hundred (plus!) years of combined legal expertise and experience. These elements contributed to a vigorous and entertaining exploration of OJEN's Great Debate 2004 topic, “How Will Same-Sex Marriages Affect the Future of Canada?”

Presented by OJEN with a reception hosted by the Law Society of Upper Canada, the Debate was timely, given the Ontario Court of Appeal's 2003 decision in *Halpern v. Attorney General of Canada et al* (“*Halpern*”), which paved the way for same-sex marriages in Ontario. Educators and legal professionals assembled at the Osgoode Hall courthouse to witness panelists Doug Elliot, (Roy Elliot Kim O'Connor LLP), Martha McCarthy, (Epstein Cole LLP), David Brown, (Stikeman Elliott), and Professor Margaret Somerville (McGill University Centre for Medicine, Ethics & Law) explore the controversial topic. Master of Ceremonies television host and lawyer, Lorne Honickman (Goodman and Carr LLP), navigated the panelists through the issues as Elliot and McCarthy (both Counsel in *Halpern*) argued that same-sex marriage is a positive development while Brown (also Counsel in *Halpern*) and Somerville disputed this claim.

Doug Elliot presented an overview of historical approaches to marriage, observing that the common law definition of marriage is based on out-dated rules not reflective of Canadian society's respect for religious diversity. He posited that our Charter guarantees equal treatment for all, and any alternative to marriage for same-sex couples is insufficient.

David Brown argued that same-sex marriages amount to bad public policy, stating that procreation is a central and defining characteristics of marriage and including same-sex couples would diminish procreation's role in marriage.

He projected that Canadian law would reflect this societal indifference, pushing aside the centrality of children. Mr. Brown dismissed criticism that childless married couples are proof that procreation is no longer central to marriage, and commented that current social mores

should not influence a change in the definition of marriage.

Martha McCarthy noted that same-sex marriage is now legally recognized in three Canadian provinces, constituting 70 % of the nation's population. "Marriage is more than a word," argued Ms McCarthy. "It is a state of being, a status recognized in our culture... excluding gay and lesbian couples from marriage promotes on-going discrimination, it tells people they are not worthy of marriage. It is

erroneous to argue against changing the definition of marriage based on historical practices". She cited denying slaves citizenship and prohibiting interracial marriage as practices historically condoned but changed to reflect our society.

Professor Somerville advanced her thesis that marriage as a social institution is not about adults' interests but about fulfilling children's rights: that children have the right to know both a mother and a father and be raised by them.

Professor Somerville argued that children raised in biological families are better adjusted than those parented by same-sex couples. Marriage ought to be about societal, rather than an individual's interests.

When Mr. Honickman invited the panelists to respond to their colleagues' positions, animated debate ensued. The audience then explored the issues in-depth during question time with the panel and one-to-one during the Law Society reception that followed.

YCJA Resources

The Youth Criminal Justice Act, which came into effect last year, has changed the justice system's approach to youth crime. It is important that young people and those who work with them understand the new approach. A good overview is Know Your Rights, a 68-page booklet on the YCJA, in question-and-answer format and produced by Justice for Children & Youth. Although designed for young people, this resource will also be helpful to people working with them. What follows is a list of key YCJA resources available for use in Ontario.

Department of Justice (Canada)

www.canada.justice.gc.ca

1. The Youth Criminal Justice Act: Summary and Background (booklet, Youth Justice Policy product)
2. YCJA Explained – Youth Criminal Justice Act - Explanatory materials (CD-ROM, Youth Justice Policy product)
3. Youth Justice Multimedia Information Program (boxed set of educational tools, 2 CD-ROMs and a Facilitator's Guide, Youth Justice Policy product)
4. Pamphlet and series of fact sheets containing information for victims of youth crime (Youth Justice Policy product)
5. Youth Justice – A New Approach (video, Youth Justice Policy product)

Community Legal Education Ontario

119 Spadina Ave., Suite 600, Toronto, ON, M5V 2L1, (416) 408-4420, www.cleo.on.ca

1. Restorative Justice: A Different Option For Victims of Youth Crime

2. Restorative Justice: A Different Approach to Youth Justice
3. My Child is in Trouble with the Law: What can I do to help?
4. Talking to Police - Why You Need a Lawyer
5. Working with your Lawyer
6. Hiring a Lawyer
7. Traveling with a Youth Record
8. Your Record Doesn't End When You Turn 18
9. Getting a Job with a Youth Record
10. What's the Big Deal about Court Orders?
11. What's New in Youth Justice?

Justice for Children and Youth

415 Yonge St., Suite 1203, Toronto, ON, M5B 2E7 (416) 920-1633, www.jfcy.org

1. Know Your Rights booklet
2. Three wallet-sized cards on youth records (timelines for record destruction, impact on travel outside Canada, access to youth records)
3. Poster on the effects of youth records
4. Series of wallet sized cards on legal issues for homeless young people
5. Wallet sized card on rights when being questioned by the police
6. Wallet sized card on extrajudicial measures

All of the above materials, if not bilingual, are available in both English and French, and some are also available in other languages. Stay tuned to www.ojen.ca for links and new youth justice resources.

Network Partner News

OJEN includes many organizations and representatives who share the vision of fostering a civil society through education and dialogue. Network partners fulfill various roles within our community, which complement the shared vision. It is OJEN's goal to facilitate the understanding of each partner's expertise and resources and to encourage further collaboration.

Two of OJEN's network partners are featured in this issue.

The Law Society of Upper Canada

The Law Society of Upper Canada exists to govern the legal profession in the public interest.

As part of the Law Society's mandate to ensure

access to justice, the Law Society builds equity and diversity values and principles into its policies, programs and procedures, seeking to ensure that both law and the practice of law reflect the interests of Ontario peoples.

The Law Society works with legal organizations, community groups, schools and universities, and governments to promote awareness among members of the public and the legal profession on the challenges and opportunities for Francophone, Aboriginal and equity-seeking communities in law and the profession. Public education and outreach activities are coordinated by the Law Society Equity Initiatives Department, and include the following programs:

Public Education Events – These collaborative public events are presented throughout the year at no charge, and provide a forum for the exchange of information, ideas and action on legal issues relating to the rights and needs of equity-seeking communities. Activities include panel discussions, public forums, networking receptions, seminars, and consultations.

Some events commemorate occasions including International Women's Day, (International) Human

Rights Day, Law Day/Law Week, National Access Awareness Week, National Aboriginal Day, Pride Week, and the International Day for the Elimination of Racial Discrimination.

Mentoring Outreach Activity – Established in 2000, the Equity and Diversity Mentorship Initiative is designed to help make the legal profession more representative of the communities it serves, and to achieve a fully accessible legal system. Law Society staff promote law as a career and matches mentors (experienced members of the legal profession) with high school, university and law school students, students-at-law, and recent calls.

Classrooms Speakers – Drawing from a pool of volunteer lawyers, this program provides speakers to Ontario classrooms, who meet with students and discuss options and requirements for careers within the law.

Student Co-op Placements – Each year, the Law Society works to arrange a number of co-op placements for students in organizations such as the Department of Justice.

For further information, please contact Rudy Ticzon, Community & Policy Advisor, at 416 947 3314, or visit www.lsuc.on.ca/equity/promo_equity.jsp.

Canadian Civil Liberties Education Trust

Supported by a grant from the Law Foundation of Ontario, the Canadian Civil Liberties Education Trust (CCLET) has been promoting and developing critical thinking about civil liberties since the early 1990s. CCLET engages students throughout Ontario in interactive classroom workshops, seminars, and discussions. This programme helps students and teachers deal with the difficult choices that must be made in democracies - choices where good conflicts with good and right with right. Students debate important questions that have no right or wrong answers. This balancing of competing values is a lively exercise in developing the habits of democracy.



The programme, entitled *Civil Liberties in the Schools*, is an ideal resource for teachers of Civics, History, Politics, World Issues, Law, etc., and is also adaptable and available to other levels and groups. Guest speakers can be arranged in English and French, at no fee, by contacting Danielle McLaughlin at CCLET at education@ccla.org, or at 416-363-0321.

Available in both official languages, at no charge, is *The Fundamentals of Our Fundamental Freedoms*, an accessible 35-page primer on civil liberties written by CCLET Executive Director A. Alan Borovoy. The booklet covers a wide range of rights and freedoms, such as equality, dissent, the right to due process, and security of the person. It also includes more than 50 open-ended questions that are suitable for classroom discussion.

2004 is the fourth year for CCLET's Bernard Chernos

Essay Competition for high school students across Canada. The competition was created in memory of Bernard Chernos, a civil libertarian, lawyer, and lover of lively debate.

Students are asked to write a 750-1000 word essay on a topic chosen from the five questions provided on the CCLET website. Competitors are encouraged to consider three points: **Why?** – If there is a limit to the right or freedom involved, what is its purpose? Does it seem reasonable? **Does it Work?** – Does, or will, the limit to the freedom achieve its goal? **What else will happen?** What are some of the other effects, both positive and negative, that this limit to freedom has? Are there any legitimate activities that it will curtail?

For further information, or to request or download a copy of *The Fundamentals of Our Fundamental Freedoms*, please visit www.ccla.org/schools.

Calling All Teachers and Lawyers! OJEN Announces its Adopt-a-School Program

Are you a teacher who would appreciate having a lawyer or law firm as a resource to support law-related learning? Or are you a lawyer looking for an opportunity to engage in justice education with your local school? Welcome to OJEN's Adopt-a-School program.

Some teachers and schools throughout Ontario already have connections with individual lawyers whom they can call on to help serve as a conduit for the legal world. However, many do not. With its local education committees, law associations and others, OJEN is developing an Adopt-a-School program to match interested schools with interested lawyers.

Adopt-a-School relationships evolve to work for the individual teachers and lawyers involved. Activities can include lawyers serving as a resource to teachers for law-related questions from civics, law or other curricula, mentoring, acting as a career resource for students, facilitating classroom speakers, coaching for mock trial tournaments, conducting mock trials in classes, or whatever else works!

If you would like to participate, please contact Sarah Pole, OJEN's Communications & Program Manager at spole@lsuc.on.ca 416 947 3308.

More Summer Law Institute Photos...



Dr. James Young, Chief Coroner for the Province of Ontario, with teacher participants.



*Teachers during the Summer Law Institute session at the Courthouse at 361 University Avenue.
(photo courtesy of David Spencer)*

Making Connections Between the Law and the Classroom: A New Resource for Justice Sector Volunteers – *Law & the Ontario Curriculum*

Imagine being asked to speak to a group of Grade 3 students about the law. You may react in a variety of ways, including:

- “How do I talk to Grade 3s? I haven’t been in Grade 3 for years!”
- “How do I build understanding with a group of 9 year olds? I’m not too familiar with Grade 3 students or what they’re learning.”
- “There’s no law course in Grade 3. What am I going to talk about?”

In its ongoing efforts to support the work of justice sector volunteers who share their time, commitment to legal education, and professional expertise through the Courtrooms &

Classrooms program, OJEN is pleased to announce the release of its *Law & the Ontario Curriculum* resource, available online at www.ojen.ca for free download.

Developed by Meredith Lordan in collaboration with judges, lawyers, teachers, and curriculum developers, this resource is available in elementary (Kindergarten to Grade 8) and secondary (Grades 9 to 12) versions. Written primarily for members of the justice sector (although teachers will also find it useful), the resources provide grade-by-grade descriptions of students’ ages, law-related curriculum expectations, suggested age-

appropriate discussion ideas and resources, and characteristics of the elementary and secondary learner.

Law-related topics in such diverse areas as the anti-bullying curriculum in the elementary grades, Aboriginal self-government in the secondary Native Studies courses, and the more traditional Civics and Law courses in Grades 10, 11, and 12 are highlighted.

So if you are asked to speak to a Grade 3 class (or Grade 7 or 12...), know that resources are available to help provide a context for your day at school. Head straight to www.ojen.ca!

Landmarks for OJEN...

What does the “spanking” case mean? How has *R v. Powley* affected the position of the Métis people? Why did S.O.S. Montfort work so hard to save a hospital? How did the court make the decision about same sex marriages?

While many people within the justice sector can answer these questions, most high school students cannot. Teachers often ask OJEN about recent legal cases, and after inviting suggestions from teachers on what cases they would find useful, OJEN has developed four Landmark Cases, complete with case summaries, timelines, glossaries of legal terms, and questions for students.

The four Landmark Cases are:

- *R v. Powley*, on Métis hunting rights
- *The Canadian Foundation for Children, Youth and the Law v. The Attorney General of Canada* on the validity of Section 43 (the “spanking” case)
- *Halpern et al v. Attorney General of Canada et al* on same sex marriages
- *Lalonde v. Health Services Restructuring Commission (Ontario)* (Montfort Hospital – French Language Rights).

While the Landmark Cases follow an overall structure, each has its own

particular components; the *Halpern* case is complemented by a DVD copy of OJEN’s Great Debate 2004 broadcast, (available by contacting OJEN) and the speaking notes of the four Great Debate speakers. The “spanking” case includes comprehensive lesson plans for eight classroom activities. The *Powley* case can be augmented by Jean Teillet’s (counsel for the Powley family) comprehensive annual Métis Law Summary available at <http://www.metisnation.org/Powley/docs/MLS-2004.pdf>.

OJEN’s Landmark Cases are available in both French and English, and can be downloaded free of charge from OJEN’s website at www.ojen.ca.

Update Notice Board

OJEN is pleased to welcome two new Network partners – the Ontario Council of Law Deans, as represented by **Dean Bruce Elman**, and the Ontario **Council of Agencies Serving Immigrants**, represented by Executive Director **Debbie Douglas**.

New OJEN board members are **Patricia Hatt**, of **Community Legal Education Ontario**, and **Susan Scott** of **Legal Aid Ontario**. Thank you to out-going board members **Mark Leach** of the **Ministry of the Attorney General**, and **Julie Mathews** of **Community Legal Education Ontario**, and **Bradley Wright** of the **Law Foundation of Ontario**, who continue on OJEN committees.

In January, **Paulette Davis** assumed the position of OJEN's **Financial Administrator & Executive Assistant**. Paulette comes to OJEN after acquiring valuable experience in not-for-profit administration and accounting with one of the YMCA's larger offices.

Joining OJEN in April, **Mary Marrone** is **OJEN's Program Director** responsible for implementing OJEN's capacity building initiative. Mary has worked as the Executive Director of Community Legal Education Ontario, and Interim Policy Director at Legal Aid Ontario.

OJEN board member, the former Ontario Attorney General, **Marion Boyd**, was recently appointed to review procedures under the 1991 Arbitration Act including the use of Sharia law to settle family disputes.

Ministry of the Attorney General staff involved in the facilitation of Courtrooms & Classrooms activity have been recognized with 2004 Employee Recognition awards. Recipients are **Grace Russell** of Toronto's Old City Hall Courthouse, **Judy McKnight**, of Court Services Division in St. Catharines, and the team of judicial secretaries of **Diana Bunyard**, **Alice Campbell**, **Ruth Evans** and **Donna Gellert** from Court Services Division, Brampton. Congratulations!

Earlier this year, OJEN participated in the **Lieutenant Governor's** book drive by donating legal texts about the Canadian Charter of Rights and Freedoms, and Criminal Codes received from the legal community.

Recent & Upcoming Events

Chief Justice R. Roy McMurtry, **Chief Justice Brian W. Lennox**, **Dr. Marie Bountrogianni**, Minister for Children's Services, and **Dick Barnhorst** of Justice Canada, addressed the **Ontario Principals' Council's** Youth Criminal Justice Act Symposium, on March 2, with an audience of Ontario principals, school administrators, and police representatives.

Taivi Lobu of OJEN presented workshops on resources for law teachers at the **Ontario Business Educators' Association** Spring Conference on **April 22 & 23**, and its Fall Conference on **October 30**.

OJEN's **Toronto Summer Law Institute 2004** took place on **September 1 & 2**. **London's Law Institute for Teachers** will take place later this year.

The annual **Public Legal Education Association of Canada** conference took place in Montréal on **September 7-11**. Taivi Lobu continues as Chair of its Law-Related Education Committee.

The Canadian Superior Court Judges' Association launched '**You Be The Judge**', its resource for teachers, on **October 2**. For more information, see page 9.

The Law Courts Education Society of BC is presenting a 'Train the Trainers' workshop on **Development Disabilities and the Justice System** in Toronto on **November 1 & 2**.

The **Ontario History & Social Science Teachers' Association** conference takes place at the Holiday Inn on Dixie Road, Toronto, on **November 5 & 6**.

The **Peel Legal Education Committee's High School Law Symposium** is set for **November 22, 2004**.

Law Day 2005 activities run from **Monday April 11 to Friday April 15**. The 2005 theme is *The Law: Its Importance to You*.

Resource Links

Website Resource Links

In this issue we highlight two established websites that contain a wealth of information helpful for student, teachers, and justice sector volunteers on legal issues.

Excellent YCJA Training Centre!

www.lawcourtsed.ca

This website of the Law Courts Education Society of British Columbia is packed with resources suitable for students, teachers, and justice sector representatives involved with programs such as Courtrooms & Classrooms. The Society of British Columbia is a non-profit organization providing educational programs and services about the justice system in Canada and British Columbia.

Amongst this site's resources, a highlight is the comprehensive training centre on the **Youth Criminal Justice Act**. To access, click on 'Training', then 'Explore the YCJA'. There are 10 training modules, each on different aspects of the Act, complete with Q & A, fact scenarios, summaries, quizzes, and resource links. At the end of the 10 modules users can register with the Law Courts Education Society of British Columbia and take a final exam on-line. Users who pass the exam receive a certificate.

For an in-depth, ongoing exploration of a current legal case, click the link to www.lawcourtsed.ca, which features "On Trial – Air India Trial", a collection of resources and links explaining the incidents, charges, and criminal justice procedure of the Air India trial.

An on-line discussion board, and glossary featuring definitions for 150 terms from the criminal justice system and the YCJA are also available.

Detailed International Trade Lessons!

www.plea.org

Click on "Youth and Schools" in the homepage's top menu bar, and access a great mix of resources provided by the Public Legal Education Association of Saskatchewan. Clicking on "teachers", then "resources", will enable you to access the International Trade website developed specifically to enable Canadian students and their teachers to explore international trade issues. The site features four major stories: Why Countries Trade, Food and Agriculture, Trade and Politics, and Trade and the Environment. Each story contains three sections that take approximately one hour to complete.

International trade 'buzzwords' are defined in the glossary section, and there is a comprehensive links section for each of the four stories. There are quizzes accompanying each story.

A teachers' guide to the international trade website can also be ordered. This guide is a user-friendly resource outlining the website content while providing an overview of the concepts associated with international trade, together with a variety of strategies and activities to assist in integrating the website content into the curriculum.

www.plea.org also features publications and instruction guides that can be downloaded or ordered, providing information on topics ranging from the Youth Criminal Justice Act, to legal careers.



OJEN | ROEJ

ONTARIO JUSTICE EDUCATION NETWORK
RÉSEAU ONTARIEN D'ÉDUCATION JURIDIQUE

OJEN is a collaborative forum allowing leading institutions and individuals from legal, education, and other sectors to work together on initiatives designed to foster the public's understanding of our justice system. Its organizational structure is comprised of four components – Staff, Network, Working Board, and four Standing Committees.

Mission:

OJEN is dedicated to promoting understanding, education, and dialogue to support a responsive and inclusive justice system.

Objectives:

1. Foster public understanding of the justice system and the challenges it faces.
2. Support and encourage the values of a public, transparent and accessible justice system through research and education.
3. Encourage dialogue between justice system participants and the public.
4. Develop, coordinate, or deliver public legal education information and programs to students and others.

Publications Mail Agreement No. 40907017

Return undeliverable Canadian addresses to:

Ontario Justice Education Network
Osgoode Hall, 130 Queen Street West
Toronto, Ontario M5H 2N6

Tel: 416 947 5273

Fax: 416 947 5248

ojen@lsuc.on.ca

Update is also available at www.ojen.ca

Please forward requests for copies, notices of upcoming events, submissions of interest to OJEN members and volunteers, change of address notifications, or *Update* feedback to Sarah Pole, Communications & Program Manager at spole@lsuc.on.ca

Update est aussi disponible en français.

Network

The Network is a collaborative forum serving as a communications and facilitation link for justice system participants, educators, community representatives and others with an interest in public legal educational activity. The Network has an advisory role to OJEN's Board, and Executive Director. Participants include:

The Chief Justice of Ontario (*Chair*) – *The Hon. R. Roy McMurtry*

The Chief Justice of the Superior Court of Justice – *The Hon. Heather Forster Smith*

The Chief Justice of the Ontario Court of Justice – *The Hon. Brian W. Lennox*

The Minister of Justice and Attorney General of Canada – *as represented by Karen Bron*

The Deputy Attorney General of Ontario – *Murray Segal*

The Deputy Minister of Education

The Chair of the Law Foundation of Ontario – *Larry Banack*

The Treasurer of the Law Society of Upper Canada – *Frank Marrocco*

The President of the Advocates' Society – *as represented by Wendy Matheson*

The President of the County & District Law Presidents' Association – *as represented by Lou Ann Pope*

The President of the Ontario Bar Association – *Ian Kirby*

The Ombudsman of Ontario – *Clare Lewis*

The Chair of Legal Aid Ontario – *Janet Leiper*

The President of the Ontario History & Social Science Teachers' Association –

Jack MacFadden

The Executive Director of Community Legal Education Ontario – *Julie Mathews*

The Education Director of the Canadian Civil Liberties Education Trust –

Danielle McLaughlin

The Executive Director of the Association of Community Legal Clinics of Ontario –

Lenny Abramowicz

The Institute for Catholic Education – *as represented by Angelo Bolotta*

The Ontario Principals' Council – *as represented by Collette Dowhaniuk*

The Executive Director of the Ontario Federation of Indian Friendship Centres –

Sylvia Maracle

The ESL/ELD Resource Group of Ontario – *as represented by Peter Heydon*

The Ontario Council of Law Deans – *as represented by Bruce Elman*

The Executive Director of the Ontario Council of Agencies Serving Immigrants –

Debbie Douglas

Board of Directors

The Hon. Justice Fran Kiteley, *Superior Court of Justice (Chair)*

The Hon. Justice Ted Ormston, *Ontario Court of Justice*

John Kromkamp, *Senior Legal Officer, Ontario Court of Appeal*

Elizabeth Goldberg, *Chief Constitutional Counsel, Ministry of the Attorney General*

Kit Rankin, *Director, Curriculum & Assessment Policy Branch, Ministry of Education*

Professor Lorne Sossin, *Trustee, Law Foundation of Ontario*

Allan Hux, *The Ontario History & Social Science Teachers' Association*

Patricia Hatt, *Board of Directors, Community Legal Education Ontario*

Susan Scott, *Legal Aid Ontario*

The Hon. Marion Boyd, *Law Society of Upper Canada*

Angelo Bolotta, *Member-at-large*

Mariette Carrier-Fraser, *Member-at-large*

Standing Committees

Organization & Development – *Chair*: The Hon. Justice Fran Kiteley

Education & Programs – *Co-Chairs*: The Hon. Justice Ted Ormston and Allan Hux

Funding – *Chair*: Elizabeth Goldberg

Communications – *Chair*: John Kromkamp

Staff

Taivi Lobu – *Executive Director*

Mary E. Marrone – *Program Director*

Sarah Pole – *Communications & Program Manager*

Paulette Davis – *Financial Administrator & Executive Assistant*

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